

EDUCATION

- 1995 M.A. in Education (Teaching English as a Second Language), University of Kansas, Lawrence.
- 1991 B.A. in Psychology, Missouri Western State College, St. Joseph.
- 1989 A.A. Emphasis in Biology, Highland Community College, Highland, Kansas.

ADMINISTRATIVE, ORGANIZATIONAL, AND TEACHING EXPERIENCE

2003-2004 ESL Teacher, Islamic Saudi Academy, Alexandria, VA

- Taught ESL in an integrated-skills program.
- Substituted for other subject areas when needed.
- Supervised children during recess, lunch, and dismissal.

2003 Instructor, Northern Virginia Community College, Alexandria

- Taught in the academic ESL for credit program.
- Taught the highest-level writing and research course (013) and taught the intermediate-level communication skills course (007).

2001- 2002 Lecturer, Maryland English Institute, University of Maryland, College Park, MD.

- Taught multicultural classes at a variety of proficiency levels.
- Taught academic listening skills, oral communication skills, grammar, writing, and reading.
- Taught many classes in the multimedia lab, incorporating computer-assisted language learning.
- Coordinated and organized field trips.
- Participated in the program's extra-curricular activities to enrich the students' cultural and educational experiences.
- Served on Web-based Resources Committee.
- Served on Public Relations Committee, which produced a promotional CD-ROM for Maryland English Institute that was distributed to promote our programs.

2001 Substitute Language Specialist, English Language Institute, American University, Washington, D.C.

- Taught College Reading and Writing I (200) and College Reading and Writing II (201), credit courses required for a bachelor's degree.

1997-2001 Research Fellow, Josai International University, Togane City, Chiba Prefecture, Japan

- Taught English as a Foreign Language; pronunciation, reading, writing, and speaking and listening courses.
- Chaired a committee, which developed a writing course.
- Served on a number of committees, including a committee, which revised goals and objectives for the first-year speaking and listening classes.
- Guided the creation of baseline tests for the first-year and second-year reading courses.
- Taught extension classes for working adults.
- Administered English placement tests and university entrance exams.

1997 ESL Instructor, Intensive English Program, University of California at Riverside.

- Taught three levels of conversation courses in the intensive English program to multicultural classes.
- Guided students on university-sponsored cultural enrichment excursions in the Los Angeles area.

1996 Professor of English, University of the Northwest, Hermosillo, Sonora, Mexico.

- Taught integrated-skills classes to students at three different proficiency levels.
- Administered and scored the university's English placement test (CELT).

1995-1996 Coordinator and Teacher, English 2020 Institute, Kwangju City, South Korea.

- Coordinated all the English teaching programs for teaching children, adolescents, and adults.
- Wrote curriculum and organized teaching materials for an intensive five-week program for children.
- Directed institute-wide student evaluations and placement.
- Served as a resource person for teaching staff.
- Observed teachers and provided feedback related to classroom teaching issues.
- Acted as a liaison between the American teachers, the Korean administration, and the American associate director in Seoul.

1994-1995 Graduate Teaching Assistant, Applied English Center, University of Kansas, Lawrence.

- Interviewed and assisted in proficiency testing as well as personal and academic counseling.
- Guided students on organized field trips and participated in the program's extra-curricular activities to enrich the students' experiences.
- Taught multicultural beginning and intermediate speaking and listening and writing students in the pre-university intensive English program (Applied English Center).
- Taught an intensive speaking and listening course to a monolingual Japanese class studying English language and American culture as part of a six-week exchange program between Kanagawa University and the University of Kansas.

1993 Conversation Leader, Applied English Center, University of Kansas, Lawrence.

- Led conversation groups focusing on pronunciation, listening, speaking, and vocabulary development.

1993 Instructor, Highland Community College, Highland, Kansas.

- Taught an introductory psychology course.

PROFESSIONAL ACTIVITIES

- Member of WATESOL, 2001-2003.
- Attended WATESOL Fall Conferences, 2001, 2002, and 2003.
- Attended WATESOL Pronunciation Workshop, 2002.
- Attended JALT Higher Education SIG Conference, 2001.
- Assessor for the speaking component of the Cambridge Level Tests at the British Council, Tokyo, 2000-2001.
- Member of JALT, Japan Association of Language Teaching, from 1997-2001.
- Attended four International JALT Conferences from 1997-2000.
- Organized all aspects of the Chiba segment of The 1999 Four Corners Tour where our Chiba JALT Chapter and my university hosted a workshop given by Dr. Richard Allwright from the UK.
- President and Program Chairperson, Chiba JALT Chapter, 1999.
- Program Chairperson, Chiba JALT Chapter, 1998.
- Secretary of Psi Chi, a national psychology honors society, 1991.
- President of the Missouri Western State College Psychology Club, 1991.
- Weekly columnist for the Griffin News, the Missouri Western campus

newspaper, 1991.

PAPERS PRESENTED

- “Teaching English Pronunciation”
- Chiba JALT Chapter Meeting, December, 1998.
- KATESOL (Kansas TESOL) Conference, Spring 1995.
- “Need for Achievement Motivation”
- Great Plains Students’ Psychology Convention and Missouri Academy of Sciences, Spring 1991.

LANGUAGES STUDIED

- Spanish, Korean, and Japanese.
- Have one course short of a minor in Spanish. Studied Spanish language and Mexican culture through a language school and home stay in Cuernavaca, Mexico, 1991. Again, studied Spanish language and culture through a language school and home stay in Seville, Spain, 1999. In addition, I took Spanish courses at the University of Maryland, 2002.